



Lexington Elementary School

James H. Hamby, Principal • Sujata Wallace & Alicia Prezzy Assistant Principals

Annual School Improvement Council Report to the Parents 2016-2017

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Mission Statement: The mission of Lexington Elementary School—where caring people, academics, the arts and physical education connect — is to enable our students to be thinking, productive, responsible citizens in the global, competitive 21st Century--while serving as the center for community learning.

Purpose of the Report: School Improvement Councils (SICs) are to publish and distribute a Report to the Parents each year highlighting the progress the school is making in achieving the goals and objectives of the it's School Improvement Plan and the SIC's annual goals. This report is unique to each school and is developed by the SIC with input of the principal to share the challenges and successes of the school, students, parents, and teachers for the current school year.

The South Carolina Department of Education has recognized LES as a Palmetto Gold Award winner recognized for *General Performance* and a Silver Award for closing the achievement gap. In an effort to continue to provide excellent classroom instruction, we examined this data, as well as data provided by classroom teachers, Universal Screening, district common assessments, Palmetto Assessment of State Standards (PASS), SC READY and from Measures of Academic Progress (MAP) testing.

Our staff participated in a variety of staff development. The various school-wide committees concluded work on writing our school mission statement. Our school Health Team developed opportunities for our students and staff to maintain good health habits. The LES International Baccalaureate Leadership Team continued to implement the IB Primary Years Program. We restructured our Leadership Report Card again to include additional IB Learner Traits. We had 14 staff members complete Category 1 IB PYP training throughout the school year. Each grade level developed at least three Programs of Inquiry (POI) in one of the six-transdisciplinary themes as part of authorization process of IB. We also continued rigorous professional development as we continued our work through the state standards for ELA, math, and inquiry instructional process. We met regularly with teachers to discuss and plan collaboratively, develop common assessments, and analyze the results of those common assessments to compare student progress and plan instruction. Our teachers continue to use differentiated instruction to meet the individual learning needs for all children and it continues to provide a challenge. To provide small group differentiated instruction, teachers use technology such as iPads and SMART Board™ interactive whiteboards that allow students to actively participate in lessons. Small group instruction continues to be effective using Lucy Calkins Workshop Model for reading and writing. We began using SeeSaw as our student digital portfolio.



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We continued with our 5 to 1 personal computing in grades 4 and 5. Each fourth and fifth grade classroom has six-eight iPads and third grade has 15 iPads in each classroom with a 10 iPad mobile cart. We also added iPad minis in kindergarten through grade 2 as well as in Eagles and for the first time in our two-four-year-old Child Development classes. We purchased additional iPads using local funds to support our special needs students and resource programs. Our student-led "LES Live" TV program continues to be a huge success. We continue to provide other student leadership opportunities with our Safety Patrol, Student Council and Friendly Helpers.

In a continuing effort to promote school wide positive student behavior, we are transitioning to the ten IB Learner Profiles as our positive behavior program. Our art teacher, Ms. Spires created a beautiful mural displaying the IB Learner Traits. Through our daily announcements, children are reminded to display the learner traits in all they say and do. To support our Learner Traits we provided a Learner of the Pride luncheon for selected students that display that month's trait.

In Oct. 2016 83% of LES students in grades 1-5 was reading at or above their grade level. The new SC READY 2016 data showed that in ELA 50% of students in grades 3-5 Met or Exceeded the expectations of this rigorous assessment and 65% in the new SC READY Math assessment. Additionally, we continued with the on-line First in Math program with the support of our PTA and continue to be one of the top performing school in SC. Our students have solved over 3 million extra math problems this year. We look forward to continued success as we address the needs of our students. We expect each child to be successful.

LES students and staff participated in a variety of community service projects in 2016-2017. Fifth grade students volunteered at the special needs class throughout the school year. Our students and staff donated canned foods to LICS in Dec. In Nov., we collaborated again with Happy Wheels to provide new toys for children in the hospital. Throughout the school year, student and staff have actively raised money for Relay for Life. LES was recognized as one of the top five schools in Lexington 1 in RFL donations. In addition, our 4th and 5th grade Cats Choir performed at the local nursing home and other local venues.

Teachers at LES received recognition for their outstanding work. Grade 1 teacher Jamie Hudson was selected as the LES Teacher of the Year and one of the Five Finalists for the District Teacher of the year. Special education teacher April Hughey received an \$800 Project Unify grant to promote the acceptance and recognition of special education students in the school and community. LES received a \$10,000 innovation grant to support our IB initiative. Also, we continued our previous Innovation Grant from the Lexington 1 Foundation to purchase additional Lexia licensees (a reading improvement online program) for all students at LES. What an awesome year at LES!

James H. Hamby, Principal

Jessica Bleakley, SIC Chairperson



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Member	Address	Home Phone	Work Phone	Term	E-mail	Type of Member
Elected Parents						
1. Jessica Bleakley	128 Foxridge Run	665-9289		2016-2018	jrlbleakley@gmail.com	Parent/Elected
2. Kim McLemore	100 Bryars Court	821-4000		2016-2018	kmclmore@lexington1.net	Parent/Elected
3. Denise Quickel	105 Hagen Ct.	996-0537		2016-2017	daquickel@gmail.com	Parent/Elected
4. Jeff Lamb	104 Leigh James Ct.	447-4099		2016-2018	jlamb@zeusinc.com	Parent/Elected
5. Sarah Smith	225 Palmer Dr.	609-2068		2016-2018	darbeesmith@hotmail.com	Parent/Elected
6. Stacy Padula	57 Circleview Dr.	206-2013		2016-2018	spadula@lexington1.net	Parent/Elected
7. Mike Taylor	327 Ridgecreek Dr.	397-5682		2016-2018	mchltr80@gmail.com	Parent/Elected
Principal Appointed representatives which include business partner and other persons form the school						
1. Ron Williams	337 Carola Lane		730-6395	2016-2017	captainron1965@yahoo.com	Comm. Partner
Teachers elected by the faculty						
1. Melissa Livingston	116 Azalea Drive		821-4000	2016-2017	mlivingston@lexington1.net	5K
2. Mandy Snipes	116 Azalea Drive		821-4000	2016-2017	msnipes@lexington1.net	5 th Grade
3. Jamie Hudson	116 Azalea Drive		821-4000	2016-2017	jhudson@lexington1.net	1 st Grade
4. Julie Mentnech	116 Azalea Drive		821-4000	2016-2017	jmentnech@lexington1.net	5K
EX-OFFICIO MEMBERS including principal, assistant principal, PTA president and immediate past chairperson						
1. Jim Hamby	116 Azalea Drive		821-4000	2016-2017	jhamby@lexington1.net	Principal
2. Sujata Wallace	116 Azalea Drive		821-4000	2016-2017	swallace@lexington1.net	Asst. Principal
3. Mike Ward	116 Autumn Lane		201-1930	2016-2017	emailmikeward@gmail.com	LES PTA

LES School Improvement Annual Goals for 2016-2017:

1. Submit application for Candidacy to the Primary Years Program for International Baccalaureate at LES, August 2016.
2. Developed and implemented the annual LES SIC Parent Survey in April, 2017

2016 South Carolina Annual School Report Card Summary (short form):

<http://ed.sc.gov/data/report-cards/state-report-cards/2016/view/?y=2016&d=3201&t=E&s=007>

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