



LES NEWS

Lexington Elementary School

116 Azalea Drive

Lexington, SC 29072

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www.http://les.lexington1.net

April 2016

James H. Hamby, Principal

Sujata Wallace & Alicia Prezzy, Asst. Principals

Upcoming Events

- April 5-21 MAP Testing Window
Grades 2-5
- April 8 Report Cards Issued
- April 19 School Board Mtg, 7:30 p.m.
- April 20 Collaborative Planning Day
- April 20 Menchie's Day (12- 8 p.m.)
- April 22 Full School Day
(Weather Makeup Day)



What's Happening at LES



- **CHAPERONE UPDATE:** We have many students at LES that do not have parental release to take their child's picture, video them, or even place their picture in the yearbook. If you chaperone your child's field trip(s), please remember that we cannot allow chaperone's (parents, grandparents, etc...) to video, take pictures, or selfies of other students or groups of students. It is permissible to take a photo of your child as long as there are no other students in the picture.
- **FOLLOW LES ON SOCIAL MEDIA:** We are excited to share another way to get news about our school, students and staff! Please follow us on Facebook and Twitter.

Twitter - [lexingtonelemsc](https://twitter.com/lexingtonelemsc) or
<https://twitter.com/lexingtonelemsc>

Facebook - <https://www.facebook.com/Lexington-Elementary-School-1669785583272396/>

Thank you for your follow/like and for your help in making these sites a positive space to share about our school!

**Changes of Way home and Early Dismissals
must be made prior to 1:45 p.m.**

Bus Transportation issues: 803-821-1340

Collaborative Planning Day

is

April 20

*Elementary schools dismiss
at 11:40 A.M.*

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. Inquiries/complaints regarding Section 504 for elementary students go to the Coordinator of ESOL/RtI and for secondary students to the Director of School Counseling and Advisement. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number 803-821-1000.



Principal's Page

Jim Hamby, LES Principal

Tap into your child's learning style for academic success.

All kids are born ready to learn. But not all kids learn in the same way. One child can read something and remember it easily. Another may need to hear it. And the child who taps her pencil may actually be helping herself stay focused. So it's important to know how your child learns best. Watch how your child tackles a new task. You will get some clues about how she learns best. That way, you can help her design a study program that builds on her strengths.

- If your child is a visual learner, she learns from looking at images. A visual learner does best when she can make charts or flash cards of things she needs to memorize. Drawing a picture can also help her remember important facts.
- If your child is an auditory learner, she takes in information through her ears. She does well in a class where the teacher presents information verbally. You can help your auditory learner do better by encouraging her to read aloud when she studies. That way, she will actually hear the information. She can practice spelling words by saying them aloud.
- If your child is a physical learner, she needs to get her body involved. To support your physical learner, encourage her to get involved with her reading. She can act out the history lesson. She can put on a puppet show with characters from her chapter book.





FROM YOUR SCHOOL COUNSELORS

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Do we need to think about beginning to prepare our elementary school students for college and career readiness? The answer is “yes”. Of course there are the more familiar academic skills or “hard” skills and the elementary level is where the foundation is laid. A solid foundation at an early age is also important for the more unfamiliar “soft” skills. These are critical skills that students need to master by the time they finish high school in order to be successful as adults.

7 “Soft” Skills Students Need to Learn Before College and Careers:

Say “please” and “thank you”

Be OK with “no”

Own up to mistakes

Figure out how to live with rules one does not like.

Ask questions (This is a skill mastered by kindergarten but lost as students get older and more self-conscious).

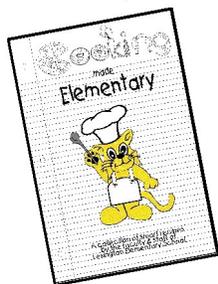
Look for or figure out something on one’s own before asking for help.

Experience the joy that comes from hard work and discovery.



Though these “soft” skills are essential to College and Career Readiness, studies suggest that the emphasis on these skills is declining. Let’s do what we can as parents and school counselors to bolster the emphasis of these “soft” skills. The younger our students are when we allow them to learn from their mistakes the less costly the consequences.

Order yours today!



only
\$5.00

LES Cookbooks are on sale!

This cookbook is made up of all types recipes from our faculty and staff.

You may purchase one in the office or send a note to your child’s teacher.

All proceeds go to the Relay for Life/American Cancer Society.



Notes from the Nurse

Jane Pinkham, School Nurse



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Seasonal Allergies

**Does this sound like anyone you know?
It sounds like a lot of my young friends at school!**

1. My head hurts.
2. My eyes hurt.
3. My *_____ itch(es). (fill in the blank—eyes, nose, throat, skin, all the above)
4. I'm coughing/sneezing.

If your child has seasonal allergies, there are some things you can do to help them:

Avoid:

Watch our local pollen counts on the weather forecast & avoid being outside on the heaviest days. Peak pollen production can occur in early morning, so try to plan outside activities for other times of the day. When driving, keep windows up & set the air on recirculate. At home, keep windows closed & use air conditioning. Change home air filters often.

Remove:

A quick shower and change of clothes can remove pollens that may have collected on hair or fabrics while you were outside. Have your kids take off their shoes and change their clothes after coming in from playing in the afternoons, also wash hands & face to remove pollen. Remind them not to touch hands to face. Wash sheets often & have them shower before getting in the bed.

Symptom relief:

Your child may benefit from OTC allergy medicine, nasal sprays or allergy eye drops given daily. Be sure to use the non-drowsy if given before school! Have them hydrate well for the headaches that can accompany all these allergy symptoms. If your child has asthma & uses an inhaler, be sure you have brought an extra one to school with a doctor's order.

Dress Code

As the weather becomes warmer, students are reminded to wear school-appropriate clothing. No “flip-flops” are allowed at school. These are the type of open toe shoes that have the rubber button on the bottom. These type flip-flops break quite easily. Spaghetti strap t-shirts are not allowed. Short-shorts and short skirts need to be checked. Our measuring “device” is if the skirts/shorts are shorter than the tips of the student's finger tips then they are too short to wear to school.

Students always need to wear proper athletic shoes to PE class.