



April 2017

# LES NEWS

*Lexington Elementary School*

116 Azalea Drive, Lexington, SC 29072

803-821-4000, Fax 803-821-4003

[www.http://les.lexington1.net](http://www.http://les.lexington1.net)

*James H. Hamby, Principal*

*Sujata Wallace & Alicia Prezzy, Asst. Principals*

*Lynn Dempsey, IB Coordinator*

## Upcoming Events

April 3 - 7 Book Fair

April 4 Spring Pictures  
Spring Fine Arts Program  
6:00 p.m., Cafeteria

April 7 **SPiRiT** Day  
RFL Hat Day

April 10-14 Spring Break

April 17 No school for students/staff  
(Severe Weather Holiday)

April 25 School Board Meeting, 7:30p.m.

April 25 - May 4 3rd - 5th Testing  
(SC PASS and SC Ready)

April 26 Interim Reports Issued



<https://twitter.com/lexingtonelemssc>

<https://www.facebook.com/Lexington-Elementary-School-1669785583272396/>



## What's Happening at LES



● **DRESS CODE:** As the weather becomes warmer, students are reminded to wear school-appropriate clothing. No "flip-flops" are allowed at school. These are the type of open toe shoes that have the rubber button on the bottom. These type flip-flops break quite easily. Spaghetti strap t-shirts are not allowed. Short-shorts and short skirts need to be checked. Our measuring "device" is if the skirts/shorts are shorter than the tips of the student's finger tips then they are too short to wear to school.

**Changes of Way home and Early Dismissals must be made prior to 1:45 p.m.**

**Bus Transportation issues: 803-821-1340**



Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. Inquiries/complaints regarding Section 504 for elementary students go to the Coordinator of ESOL/RtI and for secondary students to the Director of Counseling and Advisement. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000.



## Principal's Page

*Jim Hamby, LES Principal*

As Lexington Elementary moves to authorization of the International Baccalaureate Primary Years Programme (IB/PYP), our goal will continue to be to design an intensive curriculum for our students ages four through twelve, to develop internationally minded students, who, recognizing their own common humanity and shared guardianship of the planet and help to create a better and more peaceful world.



At LES, we focus on the development of the whole child encompassing academic, social, physical, emotional, and cultural needs. Our PYP units of inquiry in preschool through fifth grade are being created by our teachers and fall under the trans-disciplinary themes of “*Who we are.*” “*Where we are in place and time.*” “*How we express ourselves.*” “*How we organize ourselves.*” and “*Sharing the planet.*”

As IB learners, our students will strive to be:

**Inquirers:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**Open-Minded:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

*Continued on next page.*



## *Principal's Page* Continued.

**Knowledgeable:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**Caring:** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**Thinkers:** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**Communicators:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Principled:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**Risk-Takers:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**Balanced:** We understand the importance of balancing different aspects of our lives- intellectual, physical, and emotional- to achieve well-being for others and ourselves. We recognize our interdependence with other people and with the world in which we live.

**Reflective:** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development..

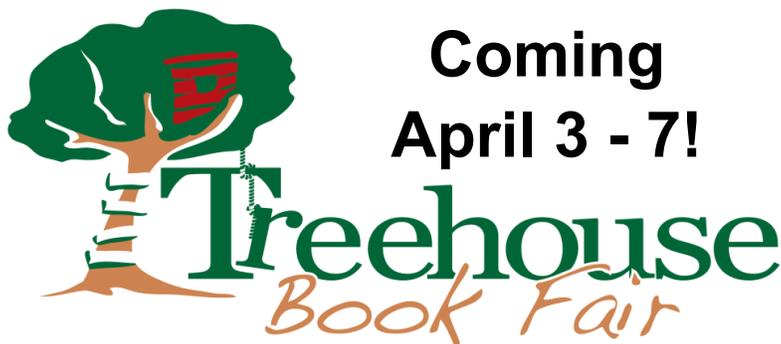
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help our students become responsible members of our local, national and global communities.



## Corner Commons

*Susan Dubose, Media Specialist*

<http://leslearningcommons.weebly.com/>



**Coming  
April 3 - 7!**

Our Treehouse Book Fair  
will be held  
**Monday, April 3rd, through  
Friday, April 7th,**  
the week before Spring Break!  
Mark your calendars  
for this fun fair!

## FROM YOUR SCHOOL COUNSELORS

Michele Grahn

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Michelle Privette

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The LES School Counseling Department is looking for presenters for our annual Career Day. We host a Kindergarten-2nd grade Vehicle Day and a 3rd-5th grade Career Speaker Day:

1. On Tuesday, **May 16**, from 8-10:15a.m., we have Vehicle Day. We are looking for people who drive vehicles for their career such as a police car, tow truck, bucket truck, delivery truck, etc. to bring their vehicle and talk 5-10 minutes per class about their career to our K, 1st, and 2nd graders.
2. On Thursday, **May 18** from 8-10am, we have speakers from the community present 30 minute presentations about their career to three groups of 3rd, 4th, and 5th graders. As you share your talents and interests with our students, we hope you will include such things as interesting stories, how school relates to your job, what kind of education you need to have for this kind of job, and if you use any special tools or technology.

If you are able to be a Career Day Speaker, please let us know by **Tuesday, April 25**, by entering your information at the following link: <http://bit.do/CareerWeek2017>.



## Notes from the Nurse

*Jane Pinkham, RN, School Nurse*



### Seasonal Allergies

**Does this sound like anyone you know?  
It sounds like a lot of my young friends at school!**

1. My head hurts.
2. My eyes hurt.
3. My \*\_\_\_\_\_itch(es). (fill in the blank—eyes, nose, throat, skin, all the above)
4. I'm coughing/sneezing.

If your child has seasonal allergies, there are some things you can do to help them:

#### **Avoid:**

Watch our local pollen counts on the weather forecast & avoid being outside on the heaviest days. Peak pollen production can occur in early morning, so try to plan outside activities for other times of the day. When driving, keep windows up & set the air on recirculate. At home, keep windows closed & use air conditioning. Change home air filters often.

#### **Remove:**

A quick shower and change of clothes can remove pollens that may have collected on hair or fabrics while you were outside. Have your kids take off their shoes and change their clothes after coming in from playing in the afternoons, also wash hands & face to remove pollen. Remind them not to touch hands to face. Wash sheets often & have them shower before getting in the bed.

#### **Symptom relief:**

Your child may benefit from OTC allergy medicine, nasal sprays or allergy eye drops given daily. Be sure to use the non-drowsy if given before school! Have them hydrate well for the headaches that can accompany all these allergy symptoms. If your child has asthma & uses an inhaler, be sure you have brought an extra one to school with a doctor's order.



## LES IS ON THE AIR!

**Tune your radio to 100.7 (WCAT)  
to hear our school's daily announcements!**

*(Available in close proximity of the school grounds.)*